



T. A. Howard Title I Parent and Family Engagement Policy 2017-2018

Statement of Purpose

The T. A. Howard faculty/staff is committed to preparing our students for academic, college and career readiness, and social success now and in the future. In our efforts to fulfill this goal, we commit to effectively partner with our parents/guardians to support high academic achievement and to help our students develop a love for learning.

General Expectations

The T. A. Howard Middle School staff agrees to implement the following:

- The Howard staff will work collaboratively with our parents to create, edit and distribute an agreed upon school/student/parent compact.
- The Howard staff will build the capacity of parents through meaningful parental involvement opportunities supportive of academic achievement.
- The Howard staff will host parental involvement programs aimed at increasing presence and engagement on our campus and in our community.
- The Howard staff will offer opportunities for all parents to become a part of our campus culture by creating service positions.

Goals

- I. To develop an effective working relationship with all stakeholders by encouraging improved parental involvement at the district level, on campus site based committees and on the T. A. Howard campus.*
 - Parent Involvement Plan

T. A. Howard parents will receive access to the parent involvement plan. Parents will have the opportunity to be a part of the revision process by participating on our site based committee, parent surveys and PTA.
 - Annual Title I Meeting

The T. A. Howard Administration will host a fall Title I meeting in which we will discuss the impact and benefits of being a Title I campus. We will also talk about academic goals, personnel, parental involvement and budget.

○ Parental Input

The T. A. Howard Administration will continuously work to solicit input from all stakeholders using a variety of feedback venues. Information collected will be taken back to the site-based committee as well as the campus faculty in an effort to improve in areas identified as concerns.

II. *To provide an opportunity for the campus and parents to work collaboratively to establish a School-Parent-Student Compact that will be implemented annually. The Compact will include: the student's pledge to become an active partner in their academic development; the parent's agreement to actively encourage and support their child's learning; and how our teacher's will continue to utilize innovative and effective teaching practices to deliver quality instruction to their students.*

○ Parent – School Compact

T. A. Howard Middle School will use our School-Parent-Student Compact to emphasize the importance of each individual's role in the educational process. The compact will be handed out in the beginning of the year packets as well as made available via our campus website.

III. *To provide a variety of opportunities for parents to be actively involved in their child's academic development.*

○ Scheduled Activities

- Schedule Pick Up
- Title I Parent Meeting
- Academic/Accountability Presentations
- Parent Empowerment Classes
- National Parent Involvement Day
- Guest Speakers
- Student Awards Ceremonies
- WATCH D.O.G.S. Program
- AVID Ceremonies
- Community Outreach Events
- Fine Arts Performances
- Parent-Teacher Association
- Open House
- School wide Emails
- School wide Text Service
- Athletic/Booster Events
- Rachel's Challenge/Advisory Activities